Guiding Principals / Belief Statements:

Norwalk Belief Statement

We believe and support the following commitments to students:

1. The educational program and process will help students develop the knowledge and

intellectual skills necessary to be successful after graduation, whether in the workplace ,

or in post-secondary education.

2. Content, instruction and assessments will be stimulating, intellectually challenging and

relevant to the lives of students.

3. The district will foster a climate that supports and believes in the success of all

students.

4. Appropriate interventions and remediation will be available to students who are having

difficulty, for whatever reason, with meeting curriculum standards and benchmarks.

Every reasonable effort will be made to keep students from failing classes or dropping

out of school.

5. All students can and will demonstrate proficiency in the District's *Student Learning*

Goals and the Iowa Core Curriculum.

6. Norwalk Schools will create and maintain a school system that meets the needs of a

diverse population.

We believe and support the following commitments to each other:

7. Adequate time for collaboration among teachers will be provided to create and

maintain a well articulated k-12 curriculum that meets the needs of all students.

8. Each school will provide time to collaborate with parents on their student's career and

educational plan, test results, course selection, and academic proficiency.

9. The professional development program of the district is data driven, collaborative, and

needs based. The professional development program reflects Iowa's Professional

Development Model and current best practice that is research based.

We believe and support the following commitments regarding the conditions for learning:

10. All students will be assured equitable physical facilities and program offerings

regardless of the students' attendance center.

11. We believe smaller learning communities within a larger setting maximize learning

and enhance efficiency.

12. All students regardless of unique needs will be fully included within the student body

and curriculum whenever possible.